

# Arne Weigold, Ph.D.

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## Curriculum Vitae

### Office

Administration Building, Room 10  
Department of Psychology  
Notre Dame College  
South Euclid, Ohio 44121-4293  
216-373-6497  
aweigold@ndc.edu

### Education

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Ph.D. Spring 2008	Cognitive Psychology Texas Tech University – Lubbock, Texas
B.A. / M.A. Spring 2002	General Psychology Specializations in Industrial/Organizational and Clinical Psychology University of Münster – Münster, Germany

### Citizenship

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Citizen of the United States of America  
Citizen of the Federal Republic of Germany

### Academic Positions

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2015-Current	Associate Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2013-2015	Assistant Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2011-2013	Assistant Professor, Department of Psychology and Sociology Notre Dame College, Ohio
2009-2011	Assistant Professor, Department of Psychology Hiram College, Ohio
2008-2009	Part-Time Faculty Member, Department of Psychology The University of Akron, Ohio
2003-2004	Teaching Assistant, Department of Psychology Texas Tech University, Texas
2002-2004	Research Assistant, Department of Psychology Texas Tech University, Texas
1998-2002	Research Assistant, Department of Psychology University of Münster, Germany

## Teaching Experience

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Includes classes taught Spring 2017. Teaching evaluations are available upon request.

### Freshman-Level Courses

**Freshman Colloquium**  
Hiram College

**Psychology Freshman Seminar**  
Notre Dame College, 3 sections

**General Psychology**  
Notre Dame College, 22 sections

**Introduction to Psychology**  
Texas Tech University, 2 sections

**Studying Skills and Methods**  
University of Münster (Germany), 2 sections

### Methods and Statistics Courses

**Experimental Methods**  
The University of Akron

**Research Methods and Statistics**  
Hiram College

**Psychological Tests and Measurements**  
Notre Dame College, 5 sections  
Hiram College, 2 sections

### Content Courses

**Cognitive Psychology**  
The University of Akron, 2 sections

**Social Psychology**  
Notre Dame College

**Abnormal Psychology**  
Hiram College, 2 sections

**Clinical and Counseling Psychology**  
Hiram College

**Forensic and Law Psychology**  
Notre Dame College, 5 sections  
Hiram College

**Industrial/Organizational Psychology**  
Notre Dame College, 2 sections  
Hiram College

**Human Factors Psychology**  
Notre Dame College, 2 sections

### Senior-Level Courses

**Psychology Senior Seminar**  
Hiram College, 2 sections

### Graduate-Level Courses

**Master's Thesis Supervision**  
Hiram College Master's Degree in Interdisciplinary Studies  
Hiram College, 2 sections

## Peer-Reviewed Publications

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My name is in **bold**, and my students' names are underlined.

- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (in press). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*.
- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (in press). Factor Structure of the Personal Growth Initiative Scale-II: Evidence of a Bifactor Model. *Journal of Counseling Psychology*.
- Weigold, A.**, Weigold, I. K., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, *54*, 407-413. doi:10.1016/j.chb.2015.08.033
- Weigold, I. K., **Weigold, A.**, Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, *28*, 1207-1219. doi:10.1037/pas0000255
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, *21*, 754-764. doi:10.1177/1073191114524019
- Weigold, A.**, Russell, E. J., & Natera, S. N. (2014). Correction of false memory for associated word lists by collaborating groups. *American Journal of Psychology*, *127*, 183-190. doi:10.1177/1073191114524019
- Weigold, A.**, Weigold, I. K., Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, *32*, 242-251. doi:10.1007/s12144-013-9177-2
- Weigold, A.**, Weigold, I. K., & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, *18*, 53-70. doi:10.1037/a0031607
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, *25*, 1396-1403. doi:10.1037/a0034104
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, *2*, 62-71. doi:10.1037/a0030888
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling & Development*, *91*, 216-223. doi:10.1002/j.1556-6676.2013.00088.x
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, *36*, 533-540. doi:10.1016/j.ijintrel.2011.12.008

Maki, R. H., **Weigold, A.**, & Arellano, A. (2008). False memory for associated word lists in individuals and collaborating groups. *Memory & Cognition*, *36*, 598-603. doi:10.3758/MC.36.3.598

Taraban, R., Anderson, E. E., DeFinis, A., Brown, A., **Weigold, A.**, & Sharma, M. P. (2007). First steps in understanding engineering students' growth of conceptual and procedural knowledge in an interactive learning context. *Journal of Engineering Education*, *96*, 57-68. doi:10.1002/j.2168-9830.2007.tb00915.x

**Weigold, A.**, & Wentura, D. (2004). Who's the one in trouble? Experimental evidence for a 'psychological state' bias in police lineups. *European Journal of Social Psychology*, *34*, 121-133. doi:10.1002/ejsp.193

### Encyclopedia Entries

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My name is in **bold**.

Weigold, I. K., & **Weigold, A.** (in press). Acculturation considerations in personality assessment. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

**Weigold, A.** (2013). Malpass, Roy. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 844-845). Malden, MA: Wiley.

**Weigold, A.** (2013). Syntax. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1263-1264). Malden, MA: Wiley.

**Weigold, A.**, & Weigold, I. K. (2013). Lexicon. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 817-818). Malden, MA: Wiley.

Weigold, I. K., & **Weigold, A.** (2013). Morpheme. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 902-903). Malden, MA: Wiley.

### Presentations

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My name is in **bold**, and my students' names are underlined.

**Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis*. Poster accepted for presentation at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

**Weigold, A.**, Weigold, I. K., Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses*. Poster accepted for presentation at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August). *Bifactor structure of the Personal Growth Initiative Scale-II*. Poster accepted for presentation at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

- Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August). *College as a growth opportunity: Testing personal growth initiative and self-determination theory*. Poster accepted for presentation at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Porfeli, E. J., **Weigold, A.**, Weigold, I. K., Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August). *Implicit preference for work or play: The impact on vocational and academic variables*. Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August). *The relation of academic hardiness to college motivation*. Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August). *Personal growth initiative and hope: Distinctiveness in measurement?* Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C., Iacco, J. M., & Trunk, R. M. (2016, August). *Equivalence of free-response surveys administered via computer and paper-and-pencil*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.
- Weigold, A.**, Weigold, I. K., Ling, S., Bush, A. H., Trunk, R. M., & Frick, S. E. (2016, August). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August). *Personal growth initiative and the therapeutic process: An exploratory study*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2015, August). *Equivalence of computerized input formats for survey-based Internet data collection methodologies*. Poster presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R. M., Bush, A. H., & Frick, S. E. (2015, August). *The relation of personal growth initiative to coping styles and strategies*. Poster presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., & Clark, C. (2014, August). *Equivalence of computer devices for completing surveys*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.

- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidas, N. L., & DaFonseca, A. M. (2014, August). *Recall in collaborating groups: Effects of group membership and recall task*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.** Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014, August). *Validity of the Personal Growth Initiative Scale – II in African American college students*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. H. (2014, April). *Revised Academic Hardiness Scale: Factor structure in college students*. Poster presented at the 27<sup>th</sup> annual Great Lakes Regional Conference, Cleveland, OH.
- Weigold, A.**, Porfeli, E. J., Weigold, I. K., Clark, C., D'Alessio, R., & Ensz, N. (2013, April). *Preference for work or play: An Implicit Association Test*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. H. (2013, April). *Reliability and validity of the PGIS-II for older adults*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April). *International student adaptation: Areas for exploration*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, A.**, Russell, E. J., Natera, S. N., Weigold, I. K., Efferson, L. M., Lam, H. Y., & Brewster, K. M. (2012, August). *Correction of false memories by groups*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A.**, Weigold, I. K., Russell, E. J., & Natera, S. N. (2012, August). *Equivalence of online and paper-and-pencil data collection*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, August). *Validity of the Revised Academic Hardiness Scale in college students*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *Personal and multicultural strengths: Pathways to international student adjustment*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.

- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *The multicultural personality: Does it predict international student adjustment?* Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, May). *Reliability of the 40-item Revised Academic Hardiness Scale in college students.* Poster presented at the 84<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Russell, E. J., & Butler, E. M. (2011, August). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments.* Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August). *Examination of the equivalence of online and paper-pencil data collection methods.* Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2011, August). *Examining two aspects of personal growth initiative theory: Salience and wellbeing.* Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2011, August). *Personal growth initiative: Predicting psychological wellbeing among international students.* Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Ott, Z., & Mooney, J. (2011, May). *Influence of familiarity of faces on personality and intelligence judgments.* Poster presented at the 83<sup>rd</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, I. K., Yakunina, E. S., & **Weigold, A.** (2011, April). *Personal growth initiative and college students: Where are we, and where are we going?* Poster presented at the 24<sup>th</sup> annual Great Lakes Regional Conference, Bloomington, IN.
- Weigold, I. K., **Weigold, A.**, & Moeller, J. (2010, August). *College academic performance: The influence of hardiness, PGI, and self-efficacy.* Poster presented at the 118<sup>th</sup> annual convention of the American Psychological Association, San Diego, CA.
- Natera, S. N., **Weigold, A.**, Weigold, I. K., Lam, H. Y., & Cunningham, C. T. (2010, April). *The influence of familiarity on judgments of personality and intelligence.* Poster presented at the 23<sup>rd</sup> annual Great Lakes Regional Conference, Akron, OH.
- Weigold, A.**, Maki, R. H., & Arellano, A. (2008, May). *False memory for associated word lists in individuals and collaborating groups.* Paper presented at the 80<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A.**, & Wentura, D. (2007, November). *Identifying mock suspects in simultaneous and sequential mock lineups.* Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.

- Taraban, R., DeFinis, A., Brown, A., & **Weigold, A.** (2006, November). *Analyses of think-aloud data to describe cognitive outcomes of students' interactions with an instructional CD.* Paper presented at the 36<sup>th</sup> annual meeting of the Society for Computers in Psychology, Houston, TX.
- Weigold, A.**, & Wentura, D. (2006, October). *The suspect effect: Further experimental evidence for a bias in police lineups.* Poster presented at the 16<sup>th</sup> ARMADILLO Conference, Lubbock, TX.
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2005, June). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics.* Paper presented at the 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, OR. Published in *Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition.* June 2005, Portland, OR.  
[Invited paper after Taraban, R., Weigold, A., Anderson, E. E., and Sharma, M. P. (2004) won award.]
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2004, March). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics.* Paper presented at the 2004 American Society of Engineering Education – Gulf and Southwest Region (ASEE-GSW) Annual Conference, Lubbock, TX. Published in *Proceedings of The 2004 ASEE-GSW (American Society for Engineering Education – Gulf and Southwest Region) Conference.* March 2004, Lubbock, TX.
- Taraban, R., Anderson, E. E., Sharma, M. P., & **Weigold, A.** (2003, June). *Developing a model of students' navigations in computer modules for introductory thermodynamics.* Paper presented at the 2003 American Society for Engineering Education (ASEE) Annual Conference & Exposition, Nashville, TN. Published in *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition.* June 2003, Nashville, TN.
- Weigold, A.**, & Wentura, D. (2002, September). *Wiedererkennen des Täters oder Identifizieren des Verdächtigten?* [Recognizing the perpetrator or identifying the suspect?]. Paper presented at the 9<sup>th</sup> Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs), Münster, Germany. Published in Bilsky, W., & Kähler, C. (Ed.), *Documentation of the 9<sup>th</sup> Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs).* September 2002, Münster, Germany.



## National Service

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Journal of Mental Health Counseling	Editorial Board Member 2014-Current
Computers in Human Behavior	Ad Hoc Reviewer 2017
Educational Psychology	Ad Hoc Reviewer 2014, 2016, 2017
Journal of Psychopathology and Behavioral Assessment	Ad Hoc Reviewer 2016, 2017
Scientific Reports	Ad Hoc Reviewer 2017
Division 52 of the APA: International Psychology	Professional Reviewer Program Committee for the APA annual meeting 2014, 2016, 2017
Journal of Clinical Psychology	Ad Hoc Reviewer 2014, 2015
Military Psychology	Ad Hoc Reviewer 2015
Social Behavior and Personality	Ad Hoc Reviewer 2015
Field Methods	Ad Hoc Reviewer 2013, 2014

## University Service

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Notre Dame College	Department of Psychology and Sociology Chair 2013-Current
	Internal Review Board (IRB) Member 2015-Current
	Faculty Affairs and Development Committee 2013-2016
	Faculty Affairs and Development Committee Promotions Committee Chair 2015-2016
	Faculty Affairs and Development Committee Chair 2014-2015
	Steering Committee 2014-2015
Hiram College	College Assessment Committee 2010-2011

## **Department Service**

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Notre Dame College	Psychology Online Major Development and Implementation Supervisor 2012-Current
	Psychology Research Lab and Subject Pool Supervisor 2011-Current
Hiram College	Department of Psychology Assessment Coordinator 2010-2011
	Psychology Research Lab and Subject Pool Supervisor 2009-2011
	Psychology Capstone Coordinator 2009-2011

## **Professional Awards**

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Grant Academy Membership and Stipend Winner for the Division of Science and Math	Notre Dame College 2016
Made a Great Difference for a Student Recognition	Notre Dame College 2014
Teaching Commendation	Texas Tech University 2004
Best Paper Award – First Place	American Society of Engineering 2004 Gulf and Southwest Region (ASEE-GSW) Annual Conference (See above under Presentations for reference.)

## **Professional Association Memberships**

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American Psychological Association (APA)  
Division 5 of the APA: Evaluation, Measurement, & Statistics  
Division 41 of the APA: American Psychology-Law Society  
Division 52 of the APA: International Psychology  
Psychonomic Society  
American Mental Health Counselors Association  
Midwestern Psychological Association

## **Language Proficiencies**

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Professional German – English Translation

(Last updated: 02/02/2018)