

# Arne Weigold, Ph.D.

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## Curriculum Vitae

### Home

567 Daleview Drive  
Aurora, Ohio 44202  
330-888-5920  
mail@arneweigold.com

### Office

Regina Building, Room 423  
Department of Psychology  
Notre Dame College  
South Euclid, Ohio 44121-4293  
216-373-6497  
aweigold@ndc.edu

### Education

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Ph.D. Spring 2008	Cognitive Psychology Texas Tech University – Lubbock, Texas
B.A. / M.A. Spring 2002	General Psychology Specializations in Industrial/Organizational and Clinical Psychology University of Münster – Münster, Germany

### Citizenship

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Citizen of the United States of America  
Citizen of the Federal Republic of Germany

### Academic Positions

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2015-Current	Associate Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2013-2015	Assistant Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2011-2013	Assistant Professor, Department of Psychology and Sociology Notre Dame College, Ohio
2009-2011	Assistant Professor, Department of Psychology Hiram College, Ohio
2008-2009	Part-Time Faculty Member, Department of Psychology The University of Akron, Ohio
2003-2004	Teaching Assistant, Department of Psychology Texas Tech University, Texas
2002-2004	Research Assistant, Department of Psychology Texas Tech University, Texas
1998-2002	Research Assistant, Department of Psychology University of Münster, Germany

## Teaching Experience

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Includes classes taught Fall 2019. Teaching evaluations are available upon request.

### Freshman-Level Courses

**Freshman Colloquium**  
Hiram College

**Psychology Freshman Seminar**  
Notre Dame College, 6 sections

**General Psychology**  
Notre Dame College, 29 sections

**Introduction to Psychology**  
Texas Tech University, 2 sections

**Studying Skills and Methods**  
University of Münster (Germany), 2 sections

### Methods and Statistics Courses

**Experimental Methods**  
The University of Akron

**Research Methods and Statistics**  
Hiram College

**Psychological Tests and Measurements**  
Notre Dame College, 7 sections  
Hiram College, 2 sections

### Content Courses

**Cognitive Psychology**  
The University of Akron, 2 sections

**Social Psychology**  
Notre Dame College

**Abnormal Psychology**  
Hiram College, 2 sections

**Clinical and Counseling Psychology**  
Hiram College

**Forensic and Law Psychology**  
Notre Dame College, 7 sections  
Hiram College

**Industrial/Organizational Psychology**  
Notre Dame College, 3 sections  
Hiram College

**Human Factors Psychology**  
Notre Dame College, 3 sections

### Senior-Level Courses

**Psychology Senior Seminar**  
Notre Dame College  
Hiram College, 2 sections

### Graduate-Level Courses

**Master's Thesis Supervision**  
Hiram College Master's Degree in Interdisciplinary Studies  
Hiram College, 2 sections

## Peer-Reviewed Publications

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My name is in **bold**, and my students' names are underlined.

- Weigold, A.**, Weigold, I. K., & Natera, S. N. (in press). Response rates for surveys completed with paper-and-pencil and computers: Using meta-analysis to assess equivalence. *Social Science Computer Review*.
- Weigold, A.**, Weigold, I. K., & Natera, S. N. (2018). Mean scores for self-report surveys completed using paper-and-pencil and computers: A meta-analytic test of equivalence. *Computers in Human Behavior*, *86*, 153-164. doi:10.1016/j.chb.2018.04.038
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2018). Personal growth initiative in the therapeutic process: An exploratory study. *The Counseling Psychologist*, *46*, 481-504. doi:10.1177/0011000018774541
- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018). Factor structure of the Personal Growth Initiative Scale-II: Evidence of a bifactor model. *Journal of Counseling Psychology*, *65*, 259-266. doi:10.1037/cou0000254
- Weigold, A.**, Weigold, I. K., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, *54*, 407-413. doi:10.1016/j.chb.2015.08.033
- Weigold, I. K., **Weigold, A.**, Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, *28*, 1207-1219. doi:10.1037/pas0000255
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, *21*, 754-764. doi:10.1177/1073191114524019
- Weigold, A.**, Russell, E. J., & Natera, S. N. (2014). Correction of false memory for associated word lists by collaborating groups. *American Journal of Psychology*, *127*, 183-190. doi:10.1177/1073191114524019
- Weigold, A.**, Weigold, I. K., Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, *32*, 242-251. doi:10.1007/s12144-013-9177-2
- Weigold, A.**, Weigold, I. K., & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, *18*, 53-70. doi:10.1037/a0031607
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, *25*, 1396-1403. doi:10.1037/a0034104
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, *2*, 62-71. doi:10.1037/a0030888

- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling & Development, 91*, 216-223. doi:10.1002/j.1556-6676.2013.00088.x
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations, 36*, 533-540. doi:10.1016/j.ijintrel.2011.12.008
- Maki, R. H., **Weigold, A.**, & Arellano, A. (2008). False memory for associated word lists in individuals and collaborating groups. *Memory & Cognition, 36*, 598-603. doi:10.3758/MC.36.3.598
- Taraban, R., Anderson, E. E., DeFinis, A., Brown, A., **Weigold, A.**, & Sharma, M. P. (2007). First steps in understanding engineering students' growth of conceptual and procedural knowledge in an interactive learning context. *Journal of Engineering Education, 96*, 57-68. doi:10.1002/j.2168-9830.2007.tb00915.x
- Weigold, A.**, & Wentura, D. (2004). Who's the one in trouble? Experimental evidence for a 'psychological state' bias in police lineups. *European Journal of Social Psychology, 34*, 121-133. doi:10.1002/ejsp.193

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### Encyclopedia Entries

My name is in **bold**.

- Weigold, I. K., & **Weigold, A.** (in press). Acculturation considerations in personality assessment. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.
- Weigold, A.** (2013). Malpass, Roy. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 844-845). Malden, MA: Wiley.
- Weigold, A.** (2013). Syntax. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1263-1264). Malden, MA: Wiley.
- Weigold, A.**, & Weigold, I. K. (2013). Lexicon. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 817-818). Malden, MA: Wiley.
- Weigold, I. K., & **Weigold, A.** (2013). Morpheme. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 902-903). Malden, MA: Wiley.

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### Presentations

My name is in **bold**, and my students' names are underlined.

- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., & Bruner, J. P. (2018, August). *Paper-and-pencil and computer mean equivalence for self-report surveys: A meta-analysis*. Poster presented at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

- Weigold, A.**, Weigold, I. K., Smith, J. P., Tipton-Fletcher, L. J., Weiner, K. E., Rygh, L., Dick, A. C., & Verbick, E. L. (2018, August). *Equivalence of self-report surveys completed on the computer: Item formats and forced responses*. Poster presented at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (2018, August). *Bifactor structure of the Personal Growth Initiative Scale-II*. Poster presented at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Verbick, E. L., & Dick, A. C. (2018, August). *College as a growth opportunity: Testing personal growth initiative and self-determination theory*. Poster presented at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Weigold, A.**, Weigold, I. K., Natera, S. N., Smith, C. A., Bruner, J. P., Verbick, E. L., & Dick, A. C. (2018, April). *Paper-and-pencil and computer self-report survey equivalence*. Poster presented at the 31<sup>st</sup> annual Great Lakes Regional Conference, Kalamazoo, MI.
- Dick, A. C., Verbick, E. L., Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., & Rygh, L. (2018, April). *International students, area of origin, and acculturation*. Poster presented at the 31<sup>st</sup> annual Great Lakes Regional Conference, Kalamazoo, MI.
- Verbick, E. L., Dick, A. C., Weigold, I. K., **Weigold, A.**, Tipton-Fletcher, L. J., Rygh, L., Bush, A. H., Trunk, R. M., Frick, S. E., & Smith, J. P. (2018, April). *Personal growth initiative and race/ethnicity: What we know*. Poster presented at the 31<sup>st</sup> annual Great Lakes Regional Conference, Kalamazoo, MI.
- Porfeli, E. J., **Weigold, A.**, Weigold, I. K., Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August). *Implicit preference for work or play: The impact on vocational and academic variables*. Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August). *The relation of academic hardiness to college motivation*. Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August). *Personal growth initiative and hope: Distinctiveness in measurement?* Poster presented at the 125<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C., Iacco, J. M., & Trunk, R. M. (2016, August). *Equivalence of free-response surveys administered via computer and paper-and-pencil*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.

- Weigold, A.**, Weigold, I. K., Ling, S., Bush, A. H., Trunk, R. M., & Frick, S. E. (2016, August). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August). *Personal growth initiative and the therapeutic process: An exploratory study*. Poster presented at the 124<sup>th</sup> annual convention of the American Psychological Association, Denver, CO.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2015, August). *Equivalence of computerized input formats for survey-based Internet data collection methodologies*. Poster presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R. M., Bush, A. H., & Frick, S. E. (2015, August). *The relation of personal growth initiative to coping styles and strategies*. Poster presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., & Clark, C. (2014, August). *Equivalence of computer devices for completing surveys*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidias, N. L., & DaFonseca, A. M. (2014, August). *Recall in collaborating groups: Effects of group membership and recall task*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.** Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014, August). *Validity of the Personal Growth Initiative Scale – II in African American college students*. Poster presented at the 122<sup>nd</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. H. (2014, April). *Revised Academic Hardiness Scale: Factor structure in college students*. Poster presented at the 27<sup>th</sup> annual Great Lakes Regional Conference, Cleveland, OH.
- Weigold, A.**, Porfeli, E. J., Weigold, I. K., Clark, C., D'Alessio, R., & Ensz, N. (2013, April). *Preference for work or play: An Implicit Association Test*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.

- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. H. (2013, April). *Reliability and validity of the PGIS-II for older adults*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April). *International student adaptation: Areas for exploration*. Poster presented at the 26<sup>th</sup> annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, A.**, Russell, E. J., Natera, S. N., Weigold, I. K., Efferson, L. M., Lam, H. Y., & Brewster, K. M. (2012, August). *Correction of false memories by groups*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A.**, Weigold, I. K., Russell, E. J., & Natera, S. N. (2012, August). *Equivalence of online and paper-and-pencil data collection*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, August). *Validity of the Revised Academic Hardiness Scale in college students*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *Personal and multicultural strengths: Pathways to international student adjustment*. Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *The multicultural personality: Does it predict international student adjustment?* Poster presented at the 120<sup>th</sup> annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, May). *Reliability of the 40-item Revised Academic Hardiness Scale in college students*. Poster presented at the 84<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Russell, E. J., & Butler, E. M. (2011, August). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments*. Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August). *Examination of the equivalence of online and paper-pencil data collection methods*. Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2011, August). *Examining two aspects of personal growth initiative theory: Salience and wellbeing*. Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2011, August). *Personal growth initiative: Predicting psychological wellbeing among international students*. Poster presented at the 119<sup>th</sup> annual convention of the American Psychological Association, Washington, DC.

- Weigold, A., Natera, S. N., Weigold, I. K., Ott, Z., & Mooney, J.** (2011, May). *Influence of familiarity of faces on personality and intelligence judgments*. Poster presented at the 83<sup>rd</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, I. K., Yakunina, E. S., & **Weigold, A.** (2011, April). *Personal growth initiative and college students: Where are we, and where are we going?* Poster presented at the 24<sup>th</sup> annual Great Lakes Regional Conference, Bloomington, IN.
- Weigold, I. K., **Weigold, A.**, & Moeller, J. (2010, August). *College academic performance: The influence of hardiness, PGI, and self-efficacy*. Poster presented at the 118<sup>th</sup> annual convention of the American Psychological Association, San Diego, CA.
- Natera, S. N., Weigold, A., Weigold, I. K., Lam, H. Y., & Cunningham, C. T. (2010, April). *The influence of familiarity on judgments of personality and intelligence*. Poster presented at the 23<sup>rd</sup> annual Great Lakes Regional Conference, Akron, OH.
- Weigold, A., Maki, R. H., & Arellano, A.** (2008, May). *False memory for associated word lists in individuals and collaborating groups*. Paper presented at the 80<sup>th</sup> annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A., & Wentura, D.** (2007, November). *Identifying mock suspects in simultaneous and sequential mock lineups*. Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Taraban, R., DeFinis, A., Brown, A., & **Weigold, A.** (2006, November). *Analyses of think-aloud data to describe cognitive outcomes of students' interactions with an instructional CD*. Paper presented at the 36<sup>th</sup> annual meeting of the Society for Computers in Psychology, Houston, TX.
- Weigold, A., & Wentura, D.** (2006, October). *The suspect effect: Further experimental evidence for a bias in police lineups*. Poster presented at the 16<sup>th</sup> ARMADILLO Conference, Lubbock, TX.
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2005, June). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics*. Paper presented at the 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, OR. Published in *Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition*. June 2005, Portland, OR.  
[Invited paper after Taraban, R., Weigold, A., Anderson, E. E., and Sharma, M. P. (2004) won award.]
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2004, March). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics*. Paper presented at the 2004 American Society of Engineering Education – Gulf and Southwest Region (ASEE-GSW) Annual Conference, Lubbock, TX. Published in *Proceedings of The 2004 ASEE-GSW (American Society for Engineering Education – Gulf and Southwest Region) Conference*. March 2004, Lubbock, TX.



Taraban, R., Anderson, E. E., Sharma, M. P., & **Weigold, A.** (2003, June). *Developing a model of students' navigations in computer modules for introductory thermodynamics*. Paper presented at the 2003 American Society for Engineering Education (ASEE) Annual Conference & Exposition, Nashville, TN. Published in *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition*. June 2003, Nashville, TN.

**Weigold, A.**, & Wentura, D. (2002, September). *Wiedererkennen des Täters oder Identifizieren des Verdächtigten?* [Recognizing the perpetrator or identifying the suspect?]. Paper presented at the 9<sup>th</sup> Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs), Münster, Germany. Published in Bilsky, W., & Kähler, C. (Ed.), *Documentation of the 9<sup>th</sup> Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs)*. September 2002, Münster, Germany.

## National Service

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Journal of Mental Health Counseling Editorial Board Member

2014-Current

Computers in Human Behavior Ad Hoc Reviewer  
2017, 2018

Current Psychology Ad Hoc Reviewer  
2018

International Journal of Intercultural Ad Hoc Reviewer  
Relations 2018

Scientific Reports Ad Hoc Reviewer  
2017, 2018

Educational Psychology Ad Hoc Reviewer  
2014, 2016, 2017

Journal of Psychopathology and Ad Hoc Reviewer  
Behavioral Assessment 2016, 2017

Division 52 of the APA: Professional Reviewer  
International Psychology Program Committee for the APA annual meeting  
2014, 2016, 2017

Journal of Clinical Psychology Ad Hoc Reviewer  
2014, 2015

Military Psychology Ad Hoc Reviewer  
2015

Social Behavior and Personality Ad Hoc Reviewer  
2015

Field Methods Ad Hoc Reviewer  
2013, 2014

## University Service

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Notre Dame College

Department of Psychology and Sociology Chair  
2013-Current

Internal Review Board (IRB) Member  
2015-Current

Faculty Affairs and Development Committee  
2013-2016

Faculty Affairs and Development Committee  
Promotions Committee Chair  
2015-2016

Faculty Affairs and Development Committee Chair  
2014-2015

Steering Committee  
2014-2015

Hiram College

College Assessment Committee  
2010-2011

## Department Service

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Notre Dame College

Psychology Online Major Development and  
Implementation Supervisor  
2012-Current

Psychology Research Lab and Subject Pool Supervisor  
2011-Current

Hiram College

Department of Psychology Assessment Coordinator  
2010-2011

Psychology Research Lab and Subject Pool Supervisor  
2009-2011

Psychology Capstone Coordinator  
2009-2011

## Professional Awards

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Grant Academy Membership and  
Stipend Winner for the Division of  
Science and Math

Notre Dame College  
2016

Made a Great Difference for a  
Student Recognition

Notre Dame College  
2014

Teaching Commendation

Texas Tech University  
2004

Best Paper Award – First Place

American Society of Engineering  
2004 Gulf and Southwest Region (ASEE-GSW) Annual Conference  
(See above under Presentations for reference.)

## **Professional Association Memberships**

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American Psychological Association (APA)

Division 5 of the APA: Evaluation, Measurement, & Statistics

Division 41 of the APA: American Psychology-Law Society

Division 52 of the APA: International Psychology

Psychonomic Society

American Mental Health Counselors Association

Midwestern Psychological Association

## **Language Proficiencies**

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Professional German – English Translation

(Last updated: 09/22/2018)