

Arne Weigold, Ph.D.

Curriculum Vitae

Office

Administration Building, Room 10
Department of Psychology
Notre Dame College
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Education

Ph.D. Spring 2008	Cognitive Psychology Texas Tech University – Lubbock, Texas
B.A. / M.A. Spring 2002	General Psychology Specializations in Industrial/Organizational and Clinical Psychology University of Münster – Münster, Germany

Citizenship

Citizen of the United States of America
Citizen of the Federal Republic of Germany

Academic Positions

2015-Current	Associate Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2013-2015	Assistant Professor and Chair, Department of Psychology and Sociology Notre Dame College, Ohio
2011-2013	Assistant Professor, Department of Psychology and Sociology Notre Dame College, Ohio
2009-2011	Assistant Professor, Department of Psychology Hiram College, Ohio
2008-2009	Part-Time Faculty Member, Department of Psychology The University of Akron, Ohio
2003-2004	Teaching Assistant, Department of Psychology Texas Tech University, Texas
2002-2004	Research Assistant, Department of Psychology Texas Tech University, Texas
1998-2002	Research Assistant, Department of Psychology University of Münster, Germany

Teaching Experience

Includes classes taught Spring 2017. Teaching evaluations are available upon request.

Freshman-Level Courses

Freshman Colloquium
Hiram College

Psychology Freshman Seminar
Notre Dame College, 3 sections

General Psychology
Notre Dame College, 22 sections

Introduction to Psychology
Texas Tech University, 2 sections

Studying Skills and Methods
University of Münster (Germany), 2 sections

Methods and Statistics Courses

Experimental Methods
The University of Akron

Research Methods and Statistics
Hiram College

Psychological Tests and Measurements
Notre Dame College, 5 sections
Hiram College, 2 sections

Content Courses

Cognitive Psychology
The University of Akron, 2 sections

Social Psychology
Notre Dame College

Abnormal Psychology
Hiram College, 2 sections

Clinical and Counseling Psychology
Hiram College

Forensic and Law Psychology
Notre Dame College, 5 sections
Hiram College

Industrial/Organizational Psychology
Notre Dame College, 2 sections
Hiram College

Human Factors Psychology
Notre Dame College, 2 sections

Senior-Level Courses

Psychology Senior Seminar
Hiram College, 2 sections

Graduate-Level Courses

Master's Thesis Supervision
Hiram College Master's Degree in Interdisciplinary Studies
Hiram College, 2 sections

Peer-Reviewed Publications

My name is in **bold**, and my students' names are underlined.

- Weigold, I. K., **Weigold, A.**, Boyle, R. A., Martin-Wagar, C. A., & Antonucci, S. Z. (in press). Factor Structure of the Personal Growth Initiative Scale-II: Evidence of a Bifactor Model. *Journal of Counseling Psychology*.
- Weigold, A.**, Weigold, I. K., Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2016). Equivalence of paper-and-pencil and computerized self-report surveys in older adults. *Computers in Human Behavior*, *54*, 407-413. doi:10.1016/j.chb.2015.08.033
- Weigold, I. K., **Weigold, A.**, Kim, S., Drakeford, N. M., & Dykema, S. A. (2016). Assessment of the psychometric properties of the Revised Academic Hardiness Scale in college student samples. *Psychological Assessment*, *28*, 1207-1219. doi:10.1037/pas0000255
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014). Examination of the psychometric properties of the Personal Growth Initiative Scale – II in African American college students. *Assessment*, *21*, 754-764. doi:10.1177/1073191114524019
- Weigold, A.**, Russell, E. J., & Natera, S. N. (2014). Correction of false memory for associated word lists by collaborating groups. *American Journal of Psychology*, *127*, 183-190. doi:10.1177/1073191114524019
- Weigold, A.**, Weigold, I. K., Natera, S. N., & Russell, E. J. (2013). The role of face familiarity in judgments of personality and intelligence. *Current Psychology*, *32*, 242-251. doi:10.1007/s12144-013-9177-2
- Weigold, A.**, Weigold, I. K., & Russell, E. J. (2013). Examination of the equivalence of self-report survey-based paper-and-pencil and Internet data collection methods. *Psychological Methods*, *18*, 53-70. doi:10.1037/a0031607
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2013). Examining tenets of personal growth initiative using the Personal Growth Initiative Scale – II. *Psychological Assessment*, *25*, 1396-1403. doi:10.1037/a0034104
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2013). Personal growth initiative: Relations with acculturative stress and international student adjustment. *International Perspectives in Psychology: Research, Practice, Consultation*, *2*, 62-71. doi:10.1037/a0030888
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2013). International students' personal and multicultural strengths: Reducing acculturative stress and promoting adjustment. *Journal of Counseling & Development*, *91*, 216-223. doi:10.1002/j.1556-6676.2013.00088.x
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012). The multicultural personality: Does it predict international students' openness to diversity and adjustment? *International Journal of Intercultural Relations*, *36*, 533-540. doi:10.1016/j.ijintrel.2011.12.008
- Maki, R. H., **Weigold, A.**, & Arellano, A. (2008). False memory for associated word lists in individuals and collaborating groups. *Memory & Cognition*, *36*, 598-603. doi:10.3758/MC.36.3.598

Taraban, R., Anderson, E. E., DeFinis, A., Brown, A., **Weigold, A.**, & Sharma, M. P. (2007). First steps in understanding engineering students' growth of conceptual and procedural knowledge in an interactive learning context. *Journal of Engineering Education*, 96, 57-68. doi:10.1002/j.2168-9830.2007.tb00915.x

Weigold, A., & Wentura, D. (2004). Who's the one in trouble? Experimental evidence for a 'psychological state' bias in police lineups. *European Journal of Social Psychology*, 34, 121-133. doi:10.1002/ejsp.193

Encyclopedia Entries

My name is in **bold**.

Weigold, I. K., & **Weigold, A.** (in press). Acculturation considerations in personality assessment. In B. J. Carducci (Ed.), *Wiley Encyclopedia of Personality and Individual Differences: Vol. II. Research Methods and Techniques of Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Weigold, A. (2013). Malpass, Roy. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 844-845). Malden, MA: Wiley.

Weigold, A. (2013). Syntax. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 1263-1264). Malden, MA: Wiley.

Weigold, A., & Weigold, I. K. (2013). Lexicon. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 817-818). Malden, MA: Wiley.

Weigold, I. K., & **Weigold, A.** (2013). Morpheme. In K. D. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology* (pp. 902-903). Malden, MA: Wiley.

Presentations

My name is in **bold**, and my students' names are underlined.

Porfeli, E. J., **Weigold, A.**, Weigold, I. K., Bush, A. H., Clark, C., Iacco, J. M., Trunk, R. M., & Frick, S. E. (2017, August). *Implicit preference for work or play: The impact on vocational and academic variables*. Poster accepted for presentation at the 125th annual convention of the American Psychological Association, Washington, DC.

Weigold, A., Weigold, I. K., Bush, A. H., Trunk, R. M., Smith, J. P., & Frick, S. E. (2017, August). *The relation of academic hardiness to college motivation*. Poster accepted for presentation at the 125th annual convention of the American Psychological Association, Washington, DC.

Weigold, I. K., **Weigold, A.**, Weiner, K. E., Smith, J. P., Tipton-Fletcher, L. J., Bush, A. H., & Trunk, R. M. (2017, August). *Personal growth initiative and hope: Distinctiveness in measurement?* Poster accepted for presentation at the 125th annual convention of the American Psychological Association, Washington, DC.

Weigold, A., Weigold, I. K., Dykema, S. A., Drakeford, N. M., Bush, A. H., Clark, C., Iacco, J. M., & Trunk, R. M. (2016, August). *Equivalence of free-response surveys administered via computer and paper-and-pencil*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.

- Weigold, A.**, Weigold, I. K., Ling, S., Bush, A. H., Trunk, R. M., & Frick, S. E. (2016, August). *Relations of vocational identity and academic hardiness to the pursuit of athletics as a career*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.
- Weigold, I. K., Boyle, R. A., **Weigold, A.**, Antonucci, S. Z., Mitchell, H. B., & Martin-Wagar, C. A. (2016, August). *Personal growth initiative and the therapeutic process: An exploratory study*. Poster presented at the 124th annual convention of the American Psychological Association, Denver, CO.
- Weigold, A.**, Weigold, I. K., Dykema, S. A., & Drakeford, N. M. (2015, August). *Equivalence of computerized input formats for survey-based Internet data collection methodologies*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., Clark, C., Trunk, R. M., Bush, A. H., & Frick, S. E. (2015, August). *The relation of personal growth initiative to coping styles and strategies*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., & Clark, C. (2014, August). *Equivalence of computer devices for completing surveys*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Dykema, S. A., Drakeford, N. M., Weigold, I. K., D'Alessio, R., Iacco, J. M., Bush, A. H., Smith, J. P., Clark, C., Smith, C. A., McCurdy, E. R., Holmes, S. C., Davis, A. W., Keramidis, N. L., & DaFonseca, A. M. (2014, August). *Recall in collaborating groups: Effects of group membership and recall task*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.** Drakeford, N. M., Dykema, S. A., & Smith, C. A. (2014, August). *Equivalence of computer and paper-and-pencil self-report surveys in an older adult sample*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Russell, E. J., & Drakeford, N. M. (2014, August). *Validity of the Personal Growth Initiative Scale – II in African American college students*. Poster presented at the 122nd annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Dykema, S. A., Clark, C., & Bush, A. H. (2014, April). *Revised Academic Hardiness Scale: Factor structure in college students*. Poster presented at the 27th annual Great Lakes Regional Conference, Cleveland, OH.
- Weigold, A.**, Porfeli, E. J., Weigold, I. K., Clark, C., D'Alessio, R., & Ensz, N. (2013, April). *Preference for work or play: An Implicit Association Test*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.

- Weigold, I. K., **Weigold, A.**, Drakeford, N. M., Natera, S. N., Clark, C., & Bush, A. H. (2013, April). *Reliability and validity of the PGIS-II for older adults*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, I. K., **Weigold, A.**, Dykema, S. A., Drakeford, N. M., & Natera, S. N. (2013, April). *International student adaptation: Areas for exploration*. Poster presented at the 26th annual Great Lakes Regional Conference, Grand Rapids, MI.
- Weigold, A.**, Russell, E. J., Natera, S. N., Weigold, I. K., Efferson, L. M., Lam, H. Y., & Brewster, K. M. (2012, August). *Correction of false memories by groups*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, A.**, Weigold, I. K., Russell, E. J., & Natera, S. N. (2012, August). *Equivalence of online and paper-and-pencil data collection*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, August). *Validity of the Revised Academic Hardiness Scale in college students*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *Personal and multicultural strengths: Pathways to international student adjustment*. Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Yakunina, E. S., Weigold, I. K., **Weigold, A.**, Hercegovac, S., & Elsayed, N. (2012, August). *The multicultural personality: Does it predict international student adjustment?* Poster presented at the 120th annual convention of the American Psychological Association, Orlando, FL.
- Weigold, I. K., **Weigold, A.**, & Kim, S. (2012, May). *Reliability of the 40-item Revised Academic Hardiness Scale in college students*. Poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A.**, Natera, S. N., Weigold, I. K., Russell, E. J., & Butler, E. M. (2011, August). *Influence of perceived facial familiarity and exposure on personality and intelligence judgments*. Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Weigold, A.**, Weigold, I. K., Russell, E. J., Shook, J., Natera, S. N., & Lam, H. Y. (2011, August). *Examination of the equivalence of online and paper-pencil data collection methods*. Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Weigold, I. K., Porfeli, E. J., & **Weigold, A.** (2011, August). *Examining two aspects of personal growth initiative theory: Salience and wellbeing*. Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.
- Yakunina, E. S., Weigold, I. K., & **Weigold, A.** (2011, August). *Personal growth initiative: Predicting psychological wellbeing among international students*. Poster presented at the 119th annual convention of the American Psychological Association, Washington, DC.

- Weigold, A., Natera, S. N., Weigold, I. K., Ott, Z., & Mooney, J.** (2011, May). *Influence of familiarity of faces on personality and intelligence judgments*. Poster presented at the 83rd annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, I. K., Yakunina, E. S., & **Weigold, A.** (2011, April). *Personal growth initiative and college students: Where are we, and where are we going?* Poster presented at the 24th annual Great Lakes Regional Conference, Bloomington, IN.
- Weigold, I. K., **Weigold, A.**, & Moeller, J. (2010, August). *College academic performance: The influence of hardiness, PGI, and self-efficacy*. Poster presented at the 118th annual convention of the American Psychological Association, San Diego, CA.
- Natera, S. N., Weigold, A., Weigold, I. K., Lam, H. Y., & Cunningham, C. T. (2010, April). *The influence of familiarity on judgments of personality and intelligence*. Poster presented at the 23rd annual Great Lakes Regional Conference, Akron, OH.
- Weigold, A., Maki, R. H., & Arellano, A.** (2008, May). *False memory for associated word lists in individuals and collaborating groups*. Paper presented at the 80th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Weigold, A., & Wentura, D.** (2007, November). *Identifying mock suspects in simultaneous and sequential mock lineups*. Poster presented at the 48th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Taraban, R., DeFinis, A., Brown, A., & **Weigold, A.** (2006, November). *Analyses of think-aloud data to describe cognitive outcomes of students' interactions with an instructional CD*. Paper presented at the 36th annual meeting of the Society for Computers in Psychology, Houston, TX.
- Weigold, A., & Wentura, D.** (2006, October). *The suspect effect: Further experimental evidence for a bias in police lineups*. Poster presented at the 16th ARMADILLO Conference, Lubbock, TX.
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2005, June). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics*. Paper presented at the 2005 American Society for Engineering Education Annual Conference & Exposition, Portland, OR. Published in *Proceedings of the 2005 American Society for Engineering Education Annual Conference & Exposition*. June 2005, Portland, OR.
[Invited paper after Taraban, R., Weigold, A., Anderson, E. E., and Sharma, M. P. (2004) won award.]
- Taraban, R., **Weigold, A.**, Anderson, E. E., & Sharma, M. P. (2004, March). *Students' cognitions when using an instructional CD-ROM in introductory thermodynamics*. Paper presented at the 2004 American Society of Engineering Education – Gulf and Southwest Region (ASEE-GSW) Annual Conference, Lubbock, TX. Published in *Proceedings of The 2004 ASEE-GSW (American Society for Engineering Education – Gulf and Southwest Region) Conference*. March 2004, Lubbock, TX.

Taraban, R., Anderson, E. E., Sharma, M. P., & **Weigold, A.** (2003, June). *Developing a model of students' navigations in computer modules for introductory thermodynamics*. Paper presented at the 2003 American Society for Engineering Education (ASEE) Annual Conference & Exposition, Nashville, TN. Published in *Proceedings of the 2003 American Society for Engineering Education Annual Conference & Exposition*. June 2003, Nashville, TN.

Weigold, A., & Wentura, D. (2002, September). *Wiedererkennen des Täters oder Identifizieren des Verdächtigten?* [Recognizing the perpetrator or identifying the suspect?]. Paper presented at the 9th Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs), Münster, Germany. Published in Bilsky, W., & Kähler, C. (Ed.), *Documentation of the 9th Conference of the Psychology and Law Division of the Deutsche Gesellschaft für Psychologie (DGPs)*. September 2002, Münster, Germany.

National Service

Journal of Mental Health Counseling Editorial Board Member

2014-Current

Journal of Psychopathology and Behavioral Assessment

Ad Hoc Reviewer
2016, 2017

Military Psychology

Ad Hoc Reviewer
2015

Social Behavior and Personality

Ad Hoc Reviewer
2015

Division 52 of the APA:
International Psychology

Professional Reviewer
Program Committee for the APA annual meeting
2014, 2016

Journal of Clinical Psychology

Ad Hoc Reviewer
2014, 2015

Educational Psychology

Ad Hoc Reviewer
2014, 2016

Field Methods

Ad Hoc Reviewer
2013, 2014

University Service

Notre Dame College	Department of Psychology and Sociology Chair 2013-Current
	Internal Review Board (IRB) Member 2015-Current
	Faculty Affairs and Development Committee 2013-2016
	Faculty Affairs and Development Committee Promotions Committee Chair 2015-2016
	Faculty Affairs and Development Committee Chair 2014-2015
	Steering Committee 2014-2015
Hiram College	College Assessment Committee 2010-2011

Department Service

Notre Dame College	Psychology Online Major Development and Implementation Supervisor 2012-Current
	Psychology Research Lab and Subject Pool Supervisor 2011-Current
Hiram College	Department of Psychology Assessment Coordinator 2010-2011
	Psychology Research Lab and Subject Pool Supervisor 2009-2011
	Psychology Capstone Coordinator 2009-2011

Professional Awards

Grant Academy Membership and Stipend Winner for the Division of Science and Math	Notre Dame College 2016
Made a Great Difference for a Student Recognition	Notre Dame College 2014
Teaching Commendation	Texas Tech University 2004
Best Paper Award – First Place	American Society of Engineering 2004 Gulf and Southwest Region (ASEE-GSW) Annual Conference (See above under Presentations for reference.)

Professional Association Memberships

American Psychological Association (APA)

Division 5 of the APA: Evaluation, Measurement, & Statistics

Division 41 of the APA: American Psychology-Law Society

Division 52 of the APA: International Psychology

Psychonomic Society

American Mental Health Counselors Association

Midwestern Psychological Association

Language Proficiencies

Professional German – English Translation

(Last updated: 07/18/2017)